Questions to ask When Flipping Your Class

UWM Change & Change Strategies
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Find our handouts for today at:
bit.ly/fliphand

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Our Roles

**ME:**
- Share the right questions to expand thinking
- Suggest some good answers
- Give you a “License to Try”

**YOU:**
- Think expansively about what teaching and learning can be.
- Eliminate the box.
- Consider *opportunities* for innovation.
• What would students be doing in this classroom?
• What would I be doing in this classroom?
Could you take 8 minutes to consider and jot down what your ideal classroom would look like? What would students and teacher be doing?

https://www.youtube.com/watch?v=0scXHyge2U
Obstacles

• What could get in the way of my ideal classroom?
• What do I fear? What could keep me from creating my ideal classroom?
• What would I have to overcome?
How could flipclass resolve obstacles?

Perhaps it depends what “flipclass” is and how we define it.
What is the Flipped Classroom? Definition?

1. Best use of face to face time
2. Critical, deep, authentic thinking
3. Flipped mindset to put learning first
4. Relationships
5. Toward more student voice
6. Toward more student responsibility for their own learning
7. Edtech use to enhance learning
How could Flipping help create your ideal classroom AND What solutions to your obstacles could Flipping provide?

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My steps and strategies will take you through a series of questions that you may already have the answers to. Plus I’ll share my thoughts & experiences too.

“At the center of your being you have the answer; you know who you are and you know what you want.”  - Lao Tzu
How will you start?

- Directions
- One Lesson
- A chapter or every other ("Part-time")
- The whole class
How will students \textit{know what to do}? 

• \textit{Introducing flipclass}
Will you use videos?

• Pre-packaged
• Take out
• Home-made
Where will you put your content?

- LMS
- District or school website
- Video channel
  - Youtube
  - Vimeo
  - Screencast.com
How will you know they “did it?”

WSQ (Watch, Summarize, Question)

Cool Tool: EdPuzzle

Google forms with embedded vids

Notes
Will you communicate what you’re doing with parents? Administrators? How?
Will you teach soft skills? How? When?

- Collaboration
- Digital citizenship
- Self-advocacy
- Time management
- Conflict resolution
- Problem-solving
When, how, where will you reflect on your process?

• Journal?
• Colleagues?
• Blog?
• Twitter?
Apply, Practice, Explore. Go APE!

- Try creating a science or math lesson that seeks to answer the questions we’ve discussed.
- Try creating answers to any or all of the questions for yourself and your students?
- What else do you need to try out, investigate, or know more about?
How will students learn and show learning? More definitions...

- Flipping 101
- Flipping 2.0
  - Mastery
  - PBL
  - Genius Hour
  - Explore, Flip, Apply
What should students do outside of class and inside of class?

- Perhaps the most important questions!
- Depends what you teach and who you teach
- Outside
  - Homework?
  - Reading?
  - Videos?
- Inside (Face to Face)
  - Higher level thinking
  - Discuss, apply, create (up and down New Bloom’s)
  - What students can’t or shouldn’t do alone (‘Do I want the hardest thing a student does in my class done OUTSIDE of my class?’)
Options for Face to Face (F2F) time:

- Clarification & Questioning
- Simulation & Practice
- Primary Source Analysis
- Collaboration
- Creation
- Connect with the World
- Discussion
  - Construct meaning
  - Connect to other learning
  - Connect to Current Events
IQ Questions

Come to class with an Interesting Question
(Definition: A content-related question that interests you AND you don’t know the answer)
How will we know they know?

• Can you DEG it?
• Describe
• Explain
• Give an example
Happy Day 1. Please Make A Video As Explained Below

Choose one of the following numbered items.
Describe, Explain, and Give an example (Can you DEG it?) to show your understanding.
Be as specific as possible.

1. Should foreign-born citizens be eligible to be president?
2. Is it good to have term limits for presidents?
3. Does the President have too much power?
4. Do those who work for the President have too much authority?
5. Is the current job of the President too complex for one person?
6. Is the bureaucracy essential to ensure good government?
7. Should public opinion shape each presidency or should each president seek to shape public opinion?

...what's next?
10 minutes to get ready
One member of your group chosen to explain
New group gives an honest assessment
One pass, all pass. One fail, all fail.
You could consider this a Pop Quiz!
Bad Idea Factory

What are the worst ideas you can come up with on how to present information to others?

tinyurl.com/m3jjnbb

Now do quality control
Mastery Products

- Created own website
- Gregorian Chant
- Piktochart
- Blair Witch Style video
- Blog like a teenage girl in 1787
- Twitter chat
- QR Code Scavenger Hunt
- Wrote a poem
- Performed puppet show
- Interviewed & answered questions as fictional people
- Quizlets
- Essays
- Symbaloo
- Wrote and sang a song
- Pinterest
- Board game
- TiKi Toki
- Game shows
- Smore
- Created blog
- Youtube video
- Google Hangout
- Tumblr
- Prezi and EMAZE
Mastery Product
Examples:

bit.ly/19XoyzE
http://blnds.co/18kbsrK
bit.ly/18oNNqx
Links to Examples of Mastery Products

bit.ly/19XoyzE
http://blnds.co/18kbsrK
bit.ly/18oNNqnx
• Flipping
• Being a little bit ‘out there’
• Using educational technology

How comfortable are you?
What else?

- Twitter chat Mondays at 7pm.
- Hashtag #flipclass
- *Flip Your Classroom* by Aaron Sams and Jonathan Bergmann

**Flipping 2.0 – Practical Strategies for Flipping Your Class**
- 18 authors in numerous subjects
- From around the U.S. (1 from Canada)
- Chapter by Jason Bretzmann
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Homework!

- Get a Twitter handle
  - Check out #ISTE2015
  - Check out #NotAtIste15
  - Check out #Flipclass
- Get a gmail
- Look at bit.ly/flipclassedtech
- Think about (add to?) your introductory lesson
- Expansive opportunity: Teach Like a PIRATE
- What else do you need to try out, investigate, or know more about? Come with questions…
Thanks for being here.
You get me for life!
Stay connected.
@jbretzmann
Find our handouts for today at: bit.ly/fliphand

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